



UNITÀ DI APPRENDIMENTO
DISCIPLINA: LINGUA E CIVILTÀ INGLESE
CLASSE PRIMA

COMPETENZE

- Utilizzare l'ascolto in funzione relazionale e comunicativa.
- Leggere, comprendere, produrre testi (orali e scritti) lineari e coesi per riferire fatti e descrivere situazioni inerenti ad ambienti ed esperienze personali e quotidiane (livello A2-B1 del Framework Europeo delle Lingue).
- Riflettere sul sistema della lingua (fonologia, morfologia, sintassi, lessico, ecc.) e sugli usi linguistici (funzioni, varietà di registri e testi), in un'ottica comparativa con l'italiano.

ABILITÀ

ABILITÀ LINGUISTICHE

- Ascoltare e ripetere/ rispondere/ contrassegnare testi
- Leggere testi in lingua inglese dal manuale o da altra fonte tradizionale e/o multimediale
- Scrivere numeri, parole, verbi, frasi, appunti, messaggi, tabelle, brevi lettere informali
- Chiedere informazioni/rispondere a domande su se stessi, la famiglia, gli amici, la propria routine, la casa, la città, l'orario, il tempo, il cibo, argomenti di civiltà.

ABILITÀ DI STUDIO

- Apprendere e utilizzare forme linguistiche a livello B1 del Framework Europeo delle Lingue
- Integrare abilità di listening, reading, speaking, writing
- Acquisire un bagaglio lessicale riferito ad argomenti quotidiani
- Dedurre significati e strutture da contesti comunicativi
- Riflettere sulle strutture morfo-sintattiche
- Riflettere sulle proprie strategie di apprendimento per maturare un metodo di studio efficace
- Consultare dizionari tradizionali o digitali in maniera efficace

ARTICOLAZIONE DELLE CONOSCENZE

UDA 1- WELCOME UNIT AND MY THINGS
Entry test: speaking, reading and writing, use of English
Conoscenze
Vocabulary
Countries and nationalities
Classroom objects
Prepositions of place
Numbers
Days and dates
Telling the time
Everyday objects
Sports, hobbies and free-time activities
Grammar



Present simple to be and to have (got)
Imperatives
Can
Subject and object pronouns
Demonstratives
There is/there are
Possessive adjectives and pronouns
Plurals
Prepositions of time and place
Functions
Giving personal information
Describing objects
Culture/Citizenship
Learn to learn: noting new words in context
Acting in a responsible way: respecting classmates property
UDA 2- FREE TIME AND MONEY
Vocabulary
Money and prices
Shops
Clothes
Food and drink
Lexis referred to food
Grammar
Present simple
Frequency adverbs
Like+ing
Present continuous
Present simple vs present continuous
Verbs of perception
State verbs
Countable and uncountable nouns
Quantifiers
Functions
Talking about free-time activities
Writing an e-mail about what you generally do and what you're doing at the moment
Buying things
Culture/Citizenship
Entrepreneurship competence: building personal interests
Social competence: our clothes
UDA 3 – FOOD, FAMILY AND THE HOUSE
Vocabulary
Food and drinks
Family members
Feelings
Parts of the house
Furniture



Ed/ing adjectives
Grammar
Whose and possessive
Infinitive of purpose
Past simple of to be
Past of regular verbs
Modifiers (quite, very, really)
Functions
Asking for permission
Expressing emotions
Culture/Citizenship
Italian housing versus British housing
UDA 4- WILD AND WONDERFUL
Vocabulary
Friends and friendship
Past time expressions
Animals
Geographical features and places in town
The weather
Grammar
Past simple of irregular verbs
Double genitive
Comparative of adjectives
Superlative of adjectives
Functions
Talking about past events
Compare people and situations
Culture/Citizenship
Learning to learn: asking and giving directions
Social competence: appreciating the landscape
UDA 5- OUR BODIES
Vocabulary
Parts of the body
Health problems
Grammar
Be going to future
Present continuous for arrangements
Will future
If-clause type 0 - 1
Functions
Making arrangements
Making predictions
Culture/Citizenship
Multilingual competence: idioms with parts of the body



UDA 6- INCREDIBLE PEOPLE (facoltativa in base alle competenze raggiunte dalla classe)

Vocabulary
Transport and travel
People and personalities
Adjectives referring to personality
Grammar
Present Perfect simple
Functions
Talking about life experiences
Reacting to news
Culture/Citizenship
Cultural competence: travel broadens the mind

ABILITÀ MINIME

- Leggere e comprendere semplici testi in lingua inglese
- Scrivere numeri, parole, verbi, frasi, messaggi, brevi testi di presentazione e lettere informali
- Chiedere informazioni/rispondere a domande su se stessi, la famiglia, gli amici, la propria routine, la casa, la città, l'orario, il tempo, il cibo.

CONOSCENZE ESSENZIALI

UDA 1 – MY THINGS		
VOCABULARY	GRAMMAR	FUNCTIONS
Countries and nationalities Prepositions of place Numbers Days and dates Telling the time Everyday objects Sports, hobbies and free-time activities	Present simple to be and to have (got) Imperatives Can and must Subject and object pronouns Demonstratives There is/there are Possessive adjectives and pronouns Plurals Present simple Frequency adverbs Like+ing Prepositions of time and place Infinitive of purpose	Giving personal information Describing objects and likes
UDA 2 – FREE TIME AND MONEY		
Hobbies and clothes	Present continuous Present simple vs present continuous Verbs of perception State verbs Countable and uncountable nouns Quantifiers	Talking about food and clothes



	Whose and possessive	
UDA 3 – FOOD, FAMILY AND THE HOUSE		
Food and drink Family members The house	Past simple of to be Past of regular verbs Modifiers (quite, very, really)	Describing the family and the house
UDA 4 – WILD AND WONDERFUL		
Animals The weather	Past simple of main irregular verbs Comparative and superlative of adjectives	Talking about the weather Talking about pets
UDA 5 – OUR BODIES		
Parts of the body	To be going to future Present continuous for arrangements Will future Zero and first conditional	Describing appearance and personality

TIPOLOGIA DI VERIFICA

Verifiche orali (listening and speaking activities), reading and writing exercises, tests of Use of English.